



GRACE ACADEMY

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Interim Head of School: Mr. Al Popp, M. Ed.

College Adviser: Susan Schwab, M.S.

SCHOOL

Grace Academy is an independent, coed, classical and Christian K-12 school founded in 1999. Located in a suburb of Austin, Texas, Grace Academy has a campus of 35 acres and an enrollment of 220 students in 2018-2019. Tuition assistance is distributed to 25% of the student body.

MISSION

The mission of Grace Academy is to glorify God by serving parents in providing their children a distinctly Christ-centered, academically excellent, classical education as a foundation for life-long learning

ACCREDITATION AND MEMBERSHIP

Grace Academy is accredited by the Association of Classical & Christian Schools (ACCS) which is recognized by the Texas Private Schools Association (TEPSAC).

FACULTY

63% of Grace Academy's full-time high school faculty holds an advanced degree. All faculty members are supported in ongoing intellectual engagement, and many serve as leaders in their disciplines by publishing in journals and presenting at conferences.

ADMISSIONS

Grace Academy has a rigorous and highly selective admissions process. All students must demonstrate grade-level competency on entrance exams in reading comprehension and analysis, composition, and math. Admittance to the high school also requires recommendations, interviews, and the ability, desire, and commitment to succeed in an advanced curriculum.

SCHOOL DISTINCTIONS

Grace Academy provides a distinctly Christ-centered, academically excellent, classical education with a curriculum composed of the liberal arts and sciences, foreign languages, philosophy, theology, and fine arts. This course of study includes close scrutiny of the great writings, people, events, and ideas that have formed and reformed civilization.

MATH AND SCIENCE

Students take four years of math (in addition to Algebra I in 8th grade) and four years of science.

HISTORY AND LITERATURE

Students take four years of history and literature that focus on the ancient, medieval, and modern eras, as well as American history and literature. Based on an in-depth examination of primary and secondary sources, these courses provide a deep understanding of the roots of western civilization and equip students to intelligently engage with and respond to contemporary society.

LOGIC AND RHETORIC

In 7th and 8th grade students complete a study of informal and formal logic which provides a natural foundation for Speech and Debate, as well as Classical Rhetoric I and II. The Rhetoric and Senior Thesis courses focus on learning from the ancients to hone composition and presentation skills.

SENIOR THESIS

This culminating, year-long, required project offers students an opportunity to deeply explore a topic with a faculty member who guides the process of research, composition, and presentation. Each student writes, publicly presents, and orally defends a 15-20 page research paper.

FOREIGN LANGUAGE

All students are required to take Latin in 3rd – 8th grades. Starting in 9th grade, students may either continue in Latin or begin a sequence in Greek. This study of classical languages provides a strong foundation for learning modern languages.

Selections from the 6th-12th Grade Reading List

Herodotus, *The Histories*; Plato, *Apology* and *The Republic*; Plutarch, *Lives*; Homer, *The Iliad* and *The Odyssey*; Virgil, *Aeneid*; Caesar, *Gallic War*; Ovid, *Metamorphoses*; Tacitus, *Annals of Imperial Rome*; *The Magna Carta*; Augustine, *Confessions* and *City of God*; *Beowulf*; Dante, *The Divine Comedy*; Chaucer, *Canterbury Tales*; *Travels of Marco Polo*; Cervantes, *Don Quixote*; Machiavelli, *The Prince*; Milton, *Paradise Lost*; Paine, *Common Sense*; Tocqueville, *Democracy in*

America; Rousseau, *The Social Contract*; Marx, *The Communist Manifesto*; Thoreau, *On Civil Disobedience*; Dickens, *A Tale of Two Cities*; Austen, *Pride and Prejudice*; Hawthorne, *The Scarlet Letter*; Twain, *The Adventures of Tom Sawyer* and *Huckleberry Finn*; London, *Sea-Wolf*; Hemingway, *A Farewell to Arms*; Fitzgerald, *The Great Gatsby*; Conrad, *Heart of Darkness*; Remarque, *All Quiet on the Western Front*; Lee, *To Kill a Mockingbird*; Orwell, *Animal Farm* and *1984*; Huxley, *A Brave New World*; Golding, *Lord of the Flies*. Plays by Aeschylus, Euripides, Sophocles, Shakespeare, Miller, and Shaw. Poetry by Virgil, Horace, Shakespeare, Milton, Tennyson, Shelley, Frost, Herbert, Whitman, and others.

HONORS CLASSES

Grace Academy does not differentiate in the GPA scale between any courses, Honors, AP or otherwise.

CLASS RANK

Due to selective admissions and rigorous curriculum and grading standards, Grace Academy generally does not rank students. However, the top ten percent of each class are ranked for the purpose of admission to Texas public universities.

GRADUATION REQUIREMENTS

26 credits

History 4

Literature 4

Math 4*

Science 4*

Foreign Language 4**

Theology and Philosophy 1.5

Logic and Rhetoric 2.5

Fine Arts 2

Athletics 1

* Seniors may opt out of one credit in either math, science, or foreign language.

+ All students are required to take at least two high school credits of a classical language (Latin or Greek).

STANDARDIZED TESTING

ACT Average 2015 - 2018:
27

SAT Averages 2016 - 2018:
Reading: 663
Math: 624

Class of 2019	History	Literature	Theology	Rhetoric	Math	Science	Foreign Languages	Electives
9 th Grade	American History	American Literature	Historical Theology I	Speech & Debate	Geometry (Algebra I taken in 8 th grade)	Biology	Latin Literature I or Greek I	Offerings include: Art Music Photography and Journalism Theater
10 th Grade	Ancient History	Ancient Literature	Historical Theology II	Classical Rhetoric I	Algebra 2	Chemistry	Latin Literature II or Greek II	
11 th Grade	Medieval History	Medieval Literature	Philosophy of Religion	Classical Rhetoric II	Pre-Calculus	Physics	Latin Lit III, AP Latin, or Greek Literature I	
12 th Grade	Modern History	Modern Literature	Senior Thesis Seminar		AP Calculus or Finite Math	Anatomy & Physiology	Italian Lang. & Culture or Greek Poetry	