

Listed below are the developmental skills necessary for successful entry to our <u>Kindergarten</u> program.

## Required at testing:

- Holds and uses a pencil correctly.
- Writes name (practice fine motor skills and more)
- Knows all letter names when presented out of order
- Counts to 30
- Follows simple 3-step directions
- Sits still/focuses for 20-25 minutes (without a screen or device)\*
- Recognizes primary colors and basic shapes
- Understands one-to-one correspondence (i.e., the number 3 represents 3 pencils)
- Responds to correction by changing behavior when asked
- Recalls information presented at a later time
- Recognizes words that sound alike
- Demonstrates <u>core strength</u>, which comes from <u>gross motor skills</u>
  - \* <u>Independent use of digital media/devices before Kindergarten is not recommended</u> by the AAP.

## Expected to demonstrate by start of school year:

- Assumes responsibility for all self-care and personal belongings (carries own tote bag, zips/unzips lunch box, puts on jacket, etc.)
- Demonstrates familiarity with paper books (is used to being read to, knows how to hold a book, etc.)
- Is learning to tie his/her own shoes

As many young children were home with working parents during the pandemic, <u>this article</u> discusses problematic media usage that can alter social, behavioral, or academic outcomes for children.